Response Details			
ID:	87723523		
Timestamp:	15 Jun, 2018 04:14:03 AM PDT		
IP Address:	130.208.157.217		
Time Taken:	237 seconds		
Score:	0.0		
Survey Language:	English		
Source Identifier:			
Email Address:			
Email List:			

Integration Tags	
External Reference:	
Custom Variable 1:	
Custom Variable 2:	
Custom Variable 3:	
Custom Variable 4:	
Custom Variable 5:	

Geo Coding ③		
Country:	IS	
Region:	39	
Latitude:	0.0	
Longitude:	0.0	
Radius:	0.0	

Questions marked with a \* are required

\* Your country

>>> Iceland

have consulted with relevant stakeholders in my country. The responses submitted are representative of my country. First Name

Eyjólfur Már		
Last Name		
Sigurðsson		
Email Address		
ems@hi.is		

 Using keywords (for the specific topic and for the sector), please indicate the **top priority** of your country. For example, theme (formative assessment) and sector (primary). Keyword: Foreign language curriculum/foreign language learning. Sector: primary

Please tell us why this is important.

The curriculum for the primary sector in Iceland states that all learners should have equal competence in two foreign languages at the end of primary education (English and Danish are compulsory in the primary sector). But in reality their English competences is much better than Danish. It is therefore important to focus on the "other" foreign language in the curriculum and give both languages equal importance.

2 - Using keywords (for the specific topic and for the sector), please indicate the second most important priority of your country. For example, theme (formative assessment) and sector (primary).

Keyword: Language of schooling/plurilingual and intercultural approaches. Sector: pre-primary, primary, secondary, tertiary and adult education.

Please tell us why this is important.

The support for migrant children and adults must be reinforced in all sectors so that all children and adults have the same access to quality education on all levels. Migrant children should also be able to cultivate their first language and culture within the educational system whenever possible.

3 - Using keywords (for the specific topic and for the sector), please indicate the third most important priority of your country. For example, theme (formative assessment) and sector (primary).

Keyword: Awareness raising/plurilingual and intercultural approaches Sector: pre-primary, primay, secondary tertiary and adult.

Please tell us why this is important.

We feel that it's of a high importance that Icelandic learners understand the importance of knowing at least 2 foreign languages and that English is not enough. It seemst to be a common understanding that knowing a foreing langues means knowing English. But we would like enhance a more plurilingual and intercultural understanding.

' Do you want to add another priority?

» No